Grade 7 Science – Course Outline

Teacher: Mrs. Tuininga

In Grade Seven Science, the year has been broken down into four main clusters:

1. Forces and Structures
2. Particle Theory of Matter
3. Earth’s Crust
4. Ecosystems

We will examine each of the clusters through scientific inquiry and a variety of assignments and tasks. The scientific inquiry is as follows:

* Initiating
* Researching
* Planning
* Implementing a Plan
* Observing, Measuring, Recording
* Analyzing and Interpreting
* Concluding and Applying
* Reflecting

Students are expected to come prepared for every class and to keep a neat notebook. Students are responsible for any missed assignments due to illness or absence, and they can be found on my website at: <https://mrstuininga.weebly.com/> . Late assignments, unless previously discussed, will result in ‘Homework Club’ during lunch hour until the assignment is complete. Much of the work students do in class will be the basis of their marks. The mark breakdown is as follows:

Daily Work and Assignments

Projects

Tests/Quizzes

Lab Work and Design Model Process

Citizenship

CLASS EXPECTATIONS

Students are expected to bring all necessary equipment and books to each class. Permission will not be given to obtain books, pens, etc. from lockers during class time. Students are also expected to follow all classroom rules and procedures. Because we will be spending some time in the laboratory, students will need to respect their working environment, respect others, and be on their best behaviour.

If you have any questions or concerns please contact me at 204-785-8514 or [ntuininga@lssd.ca](mailto:ntuininga@lssd.ca).

N. Tuininga